













SPOTlight: School Year 2022-2023

Belmont Charter School			
School Code	3368	Principal Name	Kristen Newmuis
Sector	Charter	Address	4030 Brown St
Network	Charters	Phone	215 823 8208
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	Yes	October 1 Enrollment	615
Grades in Report	K 8		
Website	belmontcharternetwork.org/bcs		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	50.4%	53.0%	+2.6 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	16.7%	25.4%	+8.7 %-pts 	42.9%	35.6%	-7.3 %-pts 
Grade 3 - 8 Reading	22.1%	18.9%	-3.2 %-pts 	30.8%	31.7%	+0.9 %-pts 
Grade 3 Math	6.7%	9.8%	+3.1 %-pts 	73.3%	60.7%	-12.6 %-pts 
Grade 3 - 8 Math	4.7%	6.9%	+2.2 %-pts 	71.5%	68.5%	-3.0 %-pts 
Grade 4 and 8 Science	25.4%	27.9%	+2.5 %-pts 	46.5%	39.5%	-7.0 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

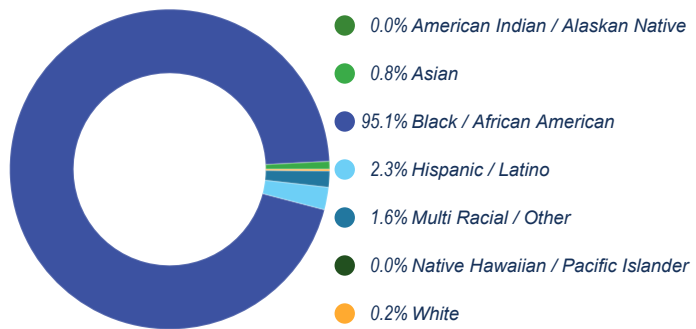
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Belmont Charter School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3368 Sector | Charter Network | Charters
 Principal Name | Kristen Newmuis Address | 4030 Brown St
 Phone | 215-823-8208
 Website | belmontcharternetwork.org/bcs
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment
 Receives HS Report | Yes Oct 1 Enrollment | 615

Student Enrollment and Demographics



666 # of Students Served Over the Full Year	27.8% % of Students with IEPs
1.0% % of Students Identified as English Learners	96.8% % of Students Identified as Economically Disadvantaged

Student Attendance

24.2% % of Students Attending at Least 95% of Instructional Days	53.0% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		NA
	Insufficient Data for Score	70.0%	NA
Improvement Improving in 10 out of 13 Eligible Metrics	Hispanic / Latino		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Multi Racial / Other		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 18.9%	White		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 25.4%	American Indian / Alaskan Native		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 6.9%	Asian		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +8.7 From Prior Year	Native Hawaiian / Pacific Islander		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +2.2 From Prior Year	English Learners		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +2.2 From Prior Year	Students with IEPs		NA
	Insufficient Data for Score	16.7%	NA
Improving +2.2 From Prior Year	Economically Disadvantaged		NA
	Insufficient Data for Score	70.0%	NA

● Improving ● Maintaining
 ● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 3368 School Name | Belmont Charter School

% of Students Attending 90%+ of Days

All Students

666 Students

Score: 53.0%



IMPROVING

+2.6 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

24.2%

90-95% of Instructional Days

28.8%

85-90% of Instructional Days

17.4%

80-85% of Instructional Days

10.8%

Less than 80% of Instructional Days

18.8%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

666 Students

Score: 92.2%



NOT IMPROVING

-1.1 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3368 School Name | Belmont Charter School

% of Teachers Attending 90%+ of Days

Additional Teacher Metrics

All Teachers

Not Applicable

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient









Data Unavailable
Year-to-Year Teacher
Retention

** Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3368 School Name | Belmont Charter School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p>All Students 71 out of 376 Students</p> <p>Score: 18.9% NOT IMPROVING -3.2 From Prior Year </p>	<p>All Students 119 out of 376 Students</p> <p>Score: 31.7% MAINTAINING +0.9 From Prior Year </p>
<p>Black / African American 64 out of 360 Students</p> <p>Score: 17.8% NOT IMPROVING -3.6 From Prior Year </p>	<p>Black / African American 115 out of 360 Students</p> <p>Score: 31.9% MAINTAINING +0.2 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 6 out of 108 Students</p> <p>Score: 5.6% NOT IMPROVING -3.6 From Prior Year </p>	<p>Students with IEPs 64 out of 108 Students</p> <p>Score: 59.3% NOT IMPROVING +4.2 From Prior Year </p>
<p>Economically Disadvantaged 68 out of 363 Students</p> <p>Score: 18.7% NOT IMPROVING -2.9 From Prior Year </p>	<p>Economically Disadvantaged 113 out of 363 Students</p> <p>Score: 31.1% MAINTAINING -0.2 From Prior Year </p>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3368 School Name | Belmont Charter School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>15 out of 59 Students</i> Score: 25.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +8.7 From Prior Year ✓ </div>	All Students <i>21 out of 59 Students</i> Score: 35.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -7.3 From Prior Year ✓ </div>
Black / African American <i>15 out of 57 Students</i> Score: 26.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +11.7 From Prior Year ✓ </div>	Black / African American <i>20 out of 57 Students</i> Score: 35.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -8.8 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>13 out of 54 Students</i> Score: 24.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +7.0 From Prior Year ✓ </div>	Economically Disadvantaged <i>19 out of 54 Students</i> Score: 35.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -10.5 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3368 School Name | Belmont Charter School







PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>26 out of 375 Students</i> Score: 6.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students <i>257 out of 375 Students</i> Score: 68.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-3.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American <i>22 out of 359 Students</i> Score: 6.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+1.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American <i>248 out of 359 Students</i> Score: 69.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-3.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>7 out of 107 Students</i> Score: 6.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">-0.6 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	Students with IEPs <i>88 out of 107 Students</i> Score: 82.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+0.4 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
Economically Disadvantaged <i>24 out of 362 Students</i> Score: 6.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged <i>248 out of 362 Students</i> Score: 68.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-3.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3368 School Name | Belmont Charter School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 6 out of 61 Students</p> <p>Score: 9.8%</p> <p>IMPROVING +3.1 From Prior Year </p>	<p>All Students 37 out of 61 Students</p> <p>Score: 60.7%</p> <p>IMPROVING -12.6 From Prior Year </p>
<p>Black / African American 6 out of 59 Students</p> <p>Score: 10.2%</p> <p>IMPROVING +3.4 From Prior Year </p>	<p>Black / African American 35 out of 59 Students</p> <p>Score: 59.3%</p> <p>IMPROVING -15.7 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 4 out of 56 Students</p> <p>Score: 7.1%</p> <p>MAINTAINING -0.8 From Prior Year </p>	<p>Economically Disadvantaged 35 out of 56 Students</p> <p>Score: 62.5%</p> <p>IMPROVING -8.6 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3368 School Name | Belmont Charter School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students 36 out of 129 Students Score: 27.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.5 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	All Students 51 out of 129 Students Score: 39.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-7.0 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
Black / African American 32 out of 122 Students Score: 26.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+0.5 From Prior Year</div> <div style="font-size: 2em;">—</div> </div>	Black / African American 49 out of 122 Students Score: 40.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-5.7 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 3 out of 31 Students Score: 9.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">-0.3 From Prior Year</div> <div style="font-size: 2em;">—</div> </div>	Students with IEPs 19 out of 31 Students Score: 61.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-1.2 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
Economically Disadvantaged 35 out of 127 Students Score: 27.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.1 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	Economically Disadvantaged 51 out of 127 Students Score: 40.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-6.0 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>

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